## Heuristics

## DEFINITION

Heuristics are techniques that help you discover and clarify ideas. They help to "set the mind in motion, encourage thinking, stir memory, and coax imagination."

- 1. Brainstorming: Generate ideas on a particular subject without evaluating or reviewing until after the process. Creativity and volume are the primary goals. This is a good first step to get ideas flowing especially if you worry about making sense in whole sentences or paragraphs.
- 2. Listing: Make a list of ideas/things/experiences related to the writing assignment. This is similar to brainstorming and can also help you to organize or prioritize ideas.
- 3. Freewriting: Write continuously for 5-10 minutes about a specific topic without worrying about grammar, punctuation, spelling, or how your ideas sound. Remember to keep the pen moving repeating a word or phrase if you are stuck. This is a good warm up or can help you to develop an essay. (See Freewriting and Looping handout.)
- 4. Looping: Read over what you've written in your freewrite and look for a "hot spot" an especially interesting or key idea in your writing. Now, write that idea - word or phrase - at the top of a blank sheet of paper, and freewrite again.

This is especially helpful for developing specific examples or explaining ideas more clearly and fully. (See Freewriting and Looping handout.)

5. Clustering: Write a key word related to your assignment, discussion or freewrite in the center of a sheet of paper (or on the chalkboard). Draw a circle around it, add small branches around the circle with more specific related ideas written on each branch. This is good if you are visually oriented. It is a particularly good technique to use when starting

a paper because it can help you decide what to write about a topic, see the relationship among ideas, organize a first draft, and come up with new ideas.

- 6. Cubing: Look at your topic from six different sides by using freewriting or discussion.
  - Describe it. Look closely and tell what you see.
  - > Compare it. What is it similar to? Different from?
  - > Associate it. What does it remind you of?
  - Analyze it. Tell how it's made. What are its parts? What is it a part of?
  - > Apply it: Argue for or against it.
  - > Place it. In what settings do you find it?

This helps you to develop specific aspects of an essay, enriching the argument and making the essay more interesting to read. (See Cubing handout.)

7. Branching Outline: Choose one main idea and write it down. Write a couple points that support that main idea underneath connecting with a straight line. Elaborate on each point connecting in the same way. The outline will look sort of like a pyramid or family tree. Like clustering, this helps you to organize ideas and see how they are related to each other.