Annotating and Marking Texts

WHAT IS ANNOTATING AND MARKING?

- You mark a text by using underlining, circling and using other symbols to identify important ideas.
- You annotate by writing notes about what you have read in the margins.

HOW TO ANNOTATE AND MARK EFFECTIVELY:

- 1. Underline or highlight the major points and important statements in each section or paragraph.
- 2. Use different color highlighters to highlight major ideas or arguments.
- 3. Put a vertical line, star, asterisk or other symbol to emphasize a very important idea.
- 4. Use arrows and other symbols to show how ideas are connected (you can even draw diagrams of the ideas in the margins if you like).
- 5. Use numbers in the margin to indicate a sequence of points or the steps in a process.
- 6. Circle keywords or phrases and write down unfamiliar words' definitions.
- 7. Write notes in the margin in your own words in English to summarize important points and simplify complicated ideas.
- 8. Write any questions or ideas that come to mind as you read in the margins.

REASONS FOR ANNOTATING AND MARKING YOUR TEXT:

- 1. Marking the text and writing your thoughts and interpretations about what you read is a way to "talk" to the author, making the process interactive.
- 2. Making the process interactive helps you to stay alert and concentrated because you think and write while you read and you stay active.
- 3. Annotating and marking help you to understand what you read.
- 4. They can help you discover your own views.
- 5. Writing down your ideas as you read keeps you from losing them. These annotations can lead to points you'll use in your own writing.
- 6. When you review for an exam, you can go over your notes instead of re-reading a complete chapter or article. You will be able to focus on and remember:
 - The main ideas or arguments
 - The connections between ideas
 - The meanings and usage of important words
 - Specific points
 - The reactions and thoughts you had when you first read the text

Adapted from Nathalie Destandau & Karen Wiederholt
http://web6.duc.auburn.edu/academic/liberal_arts/english/ec/handouts/annotation_guidelines.pdf

